

A SAQA registered qualification for Administrative Professionals in all Services Sectors SAQA ID: 12153, NQF Level 4, 5 Credits SAQA ID: 110023 NQF Level4, 6 Credits

Upon completing this course, Delegate will be able to:

Learn to improve your writing skills continuously by understanding sentence and paragraph fundamentals

Identify the intended audience for the communication

Understand best practices for compiling technical reports

Identify the scope, need and purpose of various reports

Structure, write and improve the quality of technical reports by effectively communication a message

Write Professional reports by checking content and format are appropriate and ensuring the document sequence is logical and meaningful

How to plan format, structure and layout a report including headings, bullets and numbering

How to present information differently graphs, tables, pie charts and diagrams

Recognize errors and assess accuracy through rigorously applying a checklist to texts

Meet reporting deadlines

Check reliability and credibility of data used by making an evaluative judgment after comparing the ideas presented in a text with external criteria from other written or oral sources and one's own experience and knowledge of the business sector

Technical Report Writing Skills

This course aims to equip participants with the knowledge and skills and capabilities for professional technical report writing.

This course equips participants with the skills to gather data, collate the data and then draw up a highly professional and accurate technical report.

Decision makers make important choices based on the reports they receive. Those preparing the technical reports are thus trusted to do a professional job of researching and collating information into a coherent, accurate and unbiased document.

Who is this training course for?

Delegates include PAs, administrators and office-based supervisors requiring that boost in confidence that results in accurate and professional business correspondence.



